

## **Unit 6 Resident with Special Needs**

### **Lesson 3 Terminal Illness and Death**

#### **Goals**

- Understand vocabulary associated with caring for terminally ill
- Gain an awareness of hospice care
- Discuss views of death of a resident

#### **Activities**

##### **1. Review**

Use one or more of the following activities (see instructor notes for complete instructions) to review previous lesson's vocabulary and/or verb list.

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. Word Bingo (listening)         | 2. Oral cloze exercise          |
| 3. Word Bingo (definitions)       | 4. I can/ I can't Verb Practice |
| 5. Blackboard Bingo (definitions) | 6. Verb tense practice          |

##### **2. Introduction to CNA topic – Terminal Illness and Death**

Dealing with terminal illness and death is a topic that nurse aid students will face. Understanding the vocabulary and some of the basic concepts will help them gain a deeper awareness later on.

##### **3. Vocabulary and verb lists**

Discuss vocabulary and verbs for the lesson

- **Unit 6 Lesson 3 Vocabulary**
- **Unit 6 Lesson 3 Verb**
- **Unit 6 Lesson 3 My Vocabulary list**

##### **4. Hospice Care in the Nursing Home**

This article about Hospice Care will give students some background knowledge to deal with terminal illness and death in the nursing home. Read the following article and discuss. Version is available in Spanish

- **Unit 6 Lesson 3 Hospice Care in the Nursing Home (English)**
- **Unit 6 Lesson 3 Hospice Care in the Nursing Home (Spanish)**

##### **5. Word Match**

Review vocabulary words by completing the Word Match activity.

- **Unit 6 Lesson 3 Word Match**
- **Unit 6 Lesson 3 Word Match Answer Key**